



Reinventing professional learning

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**‘Classroom Walkthrough 3.0’ Improves Professional Performance
with Upgraded Features**

Principals who use ‘CWT 3.0’ focus on being instructional leaders vs. operational managers to create cultures that shape improved teaching and learning

SAN FRANCISCO, January 22, 2009 – Teachscape’s new Classroom Walkthrough 3.0 (CWT 3.0) features new look fors, the ability to create custom look fors, hierarchical management, and enhanced reporting. The industry leader in classroom walkthrough technology, CWT is a research-based process that allows building administrators and others to quickly collect data about classroom practice and to use that information to work with teachers to plan and implement improvement and professional development activities. Through brief classroom visits, CWT allows instructional leaders to see what’s happening in the teaching and learning process and to track instructional data as it relates to student performance.

The CWT technology provides instructional leaders with an easy-to-use data collection, analysis and reporting system that tracks instructional improvement relative to research-based indicators, or look fors. New look fors in CWT 3.0, created in partnership with the Great Books Foundation, focus on higher order thinking skills and inquiry-based learning. In addition, instructional leaders can create customized look fors by modifying the Teachscape look for templates, or by creating look fors from scratch.

“The CWT upgrades will provide a more customized experience for the user. Every school has unique challenges that affect teaching and learning, including student diversity and educators at a variety of skill levels. Instructional leaders can customize Walks so that they are getting targeted data that assesses focused priorities for content knowledge and teaching strategies,” said Cheryl Williams, Teachscape’s Vice President, Strategic Initiatives.

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CWT 3.0's additional new features include a new hierarchical management system and enhanced reporting. The hierarchical management system allows for walks to be customized specifically for groups of users by content areas or roles. For example, special look fors could be used for underperforming schools or a set of custom look fors could be created for math coaches to use in district elementary schools. Users can also select data by search criteria, such as elementary school data, data based on a feeder pattern or a grade cohort.

Through the enhanced reporting features, timeline comparisons will allow users to compare data sets by timeframe (for example. Sept.-Nov. 2008 vs. Sept.-Nov. 2009). In addition, new line charts plot improvements over time so that instructional leaders can track changes in areas like engagement levels from month to month and year to year. Users can also set goals for practice and map those goals on the reports.

Availability and Training

CWT 3.0 will be available in May 2009. Pricing is based on the number of instructional leaders, or cohorts, trained on the system. All educators who are members of the cohort's team have access to the items the cohort assigns. Site licenses are also available.

Teachscape offers a wide range of implementation services to ensure districts will have a positive experience with CWT 3.0. Four training options, including Outcomes-Driven Face-to-Face Training, Blended Learning on Classroom Walkthrough, Web-Supported Classroom Walkthrough Training, and Online Classroom Walkthrough Training, will offer flexibility based on budget, available time, and previous experiences with classroom walkthrough. A complete catalogue of the content offerings is available at the product website at www.teachscape.com/cwt.

About Teachscape

Teachscape is a technology-enabled school effectiveness company that provides research-based, data-driven, job-embedded professional learning for educators throughout a school system. As a strong proponent of the National Staff Development Council's standards, Teachscape's mission is to integrate 21st century skills into every teacher's day. Teachscape has partnered with respected institutions including Stanford University, McREL, the Concord Consortium, the University of Texas and others to shape its approach to professional learning. For more information, visit Teachscape at <http://www.teachscape.com>.