



Reinventing professional learning

FOR IMMEDIATE RELEASE

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Teachscape Partners with NSBA to Offer TLN Member School Districts Discounted Graduate Courses

Member districts receive a \$100 savings on any of ten graduate courses

SAN FRANCISCO, January 22, 2009 – Teachscape has partnered with the National School Boards Association (NSBA) to provide discounted 3-semester hours graduate courses to its Technology Leadership Network (TLN) member districts. Teachscape is a leader in providing online, video-based instruction that features best practices from renowned education experts and teacher practitioners in real world settings.

All courses offered through this special arrangement will save TLN members \$100 off of the price of the course and materials. Courses are appropriate for certified teachers seeking graduate level continuing education credits which are given through regionally accredited Teachscape University partners.

The ten courses being offered through this relationship are:

Teacher as Leader, grades K-12

This course focuses on teacher leaders and examines the specific characteristics of successful teachers. Participants become reflective practitioners as they study the current state of education and leading reform efforts and they learn leadership strategies that they then apply in classrooms, schools, and communities.

Instructional Design, grades K-12

This course establishes a comprehensive way for teachers to engage in unit planning and instructional design. Based on the intensive backwards-design model (Understanding by Design) of Wiggins & McTighe, teachers learn to "create" curriculum rather than "cover" it.

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Understanding Teaching & Learning, grades K-12

This course focuses on the intricacies of how people learn. It establishes the firm foundation necessary for instructional leaders to make intelligent decisions about the types of teaching strategies and instructional plans they utilize in their classrooms.

Research-Based Instructional Strategies to Improve Student Achievement, grades K-12

This course explores the classroom implications of Marzano's and McREL's research by helping participants identify how and when to use these nine strategies in instruction-at any grade level or in any content area.

Research-Based Strategies for Improving Reading Success, grades K-6

Based on research from the National Reading Panel and consultation with internationally recognized reading specialists, this course uses best-practices video case studies, specialist commentaries, student work, and collegial collaboration to enable participants to identify sound theories and principles for teaching reading and apply the most effective instructional plans and methods to their practice to improve student learning.

Fundamentals of Mathematics: Teaching for Conceptual Understanding, grades 2-6

In this course, participants build content knowledge by moving from procedural to conceptual strategies in the areas of number and operations, measurement, geometry, and algebra.

Research-Based Instructional Strategies with a Mathematics Focus, grades K-12

This course examines the nine effective instructional strategies identified by Robert Marzano and colleagues in *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement*. The math-specific readings and assignments in this course focus on applying the nine strategies to a mathematics classroom.

Proportional Reasoning in the Middle Grades, grades 6-8

This course examines mathematical content and pedagogy related to proportional reasoning, including the concepts of ratio and proportion, geometric properties, and measurement.

Meeting the Needs of All Students, grades K-12

This course provides teachers with proven strategies and classroom management techniques to help them reach all of their students regardless of ability, language development, race, socioeconomic status, gender, and/or learning challenges.

Effective Assessment, grades K-12

This course grounds teachers in effective ways to assess their students, and how to use this information to modify their instructional practices.

All courses are self-paced and are completely online. Students are asked to collaborate and problem-solve with colleagues who may or may not be enrolled in Teachscape courses. For more information visit www.nsba.org/TLNlearningportal.

About The National School Boards Association's Technology Leadership Network

NSBA's Technology Leadership Network (TLN), founded in 1987, is the district networking program that offers a complete package of benefits, and is an innovative way to bring the school board, administrators, and the district technology team together to glean the best practices from other districts and to make well-informed technology decisions. More than 350 school districts, education agencies, and colleges of education benefit from this remarkable support system. For more information about the NSBA Technology Leadership Network, visit www.nsba.org.

About Teachscape

Teachscape is a technology-enabled school effectiveness company that provides research-based, data-driven, job-embedded professional learning for educators throughout a school system. As a strong proponent of the National Staff Development Council's standards, Teachscape's mission is to integrate 21st century skills into every teacher's day. Teachscape has partnered with respected institutions including Stanford University, McREL, the Concord Consortium, the University of Texas and others to shape its approach to professional learning. For more information, visit Teachscape at <http://www.teachscape.com>.

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